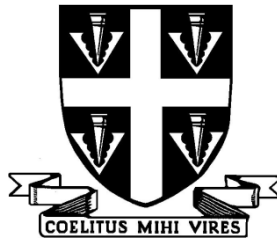


RANELAGH SCHOOL



TEACHER OF RELIGIOUS EDUCATION





Dear Colleague

Thank you for your interest in the post of Teacher of RE at Ranelagh School. In this letter, we aim to provide you with some further insight into our school and our priorities.

Our school has an excellent reputation at local and national level. The last inspection by Ofsted in 2015 judged us to be outstanding in all areas. This was our fourth outstanding report and, whilst we are very proud of this achievement, we are in no way complacent. In our most recent SIAMS report of April 2019 the school's Christian vision is described as 'deeply embedded' with the result that it 'Profoundly and positively influences relationships, decision-making, policy and practice. RE is described as 'well led'; it 'has high status and is very much enjoyed by pupils.'

In addition to excellence in terms of academic outcomes. Our aim is to provide all members of our community with strong roots underpinned by a robust sense of our Christian foundation. We aim to foster confidence, delight and discipline in learning whilst nurturing a vibrant creative environment. As such we seek to employ inspirational and energetic staff, committed to the school's ethos. In return, we aim to provide opportunities for continuing professional growth and development for all staff, beginning with a well-established induction programme.

Given that we spend such a significant proportion of our time in the workplace, it is important to take pride and pleasure in what we do here. Teaching and non-teaching staff collaborate well. They are mindful of one another's well-being and there is a strong sense of collective purpose.

If you are interested in learning more about the role, then please do contact me. If you would like to apply please submit your application form available on the website www.ranelagh.bracknell-forest.sch.uk

We look forward to hearing from you.

Yours sincerely,

Beverley Stevens
Headteacher
Beverley Stevens
Headteacher

JOB DESCRIPTION

Job title	Teacher of RE We are looking for an enthusiastic candidate who is an outstanding practitioner and is passionate about teaching and learning Religious Education. The successful candidate will join a dynamic, strong and supportive team in a highly valued and forward thinking department. This post requires a reflective and ambitious teacher who is well qualified and able to teach across the key stages. The person appointed will be expected to work as part of a team to support the ethos and aims of the school and be prepared to take part in whole school initiatives.
Salary range	MPS
Contract	Full time/Permanent
Accountable to	The post holder will be accountable to the Headteacher and be line managed by, and responsible to, the Curriculum Leader.
Job Purpose	To teach Religious Education/Religious Studies and General RE to students in key stages 3, 4 and 5 <ul style="list-style-type: none">• Key Stage 3 – Schemes of Work based on Pan-Berkshire Locally Agreed Syllabus• GCSE – Full Course Edexcel B Units 2 & 3 through Islam and Christianity• A Level – OCR Philosophy of Religion, Ethics and Developments in Christian Thought• General RE – bespoke study programme for all Sixth Form student not studying A Level RS To ensure high standards of learning and achievement To ensure effective implementation of school policies and protocols
Safeguarding	The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Candidates must be willing to undergo screening,

	including checks with past employers and an Enhanced Disclosure via the Disclosure and Barring Service.
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KEY FUNCTIONS OF THE ROLE

Principal areas of responsibility	<ul style="list-style-type: none"> ● To work with colleagues to ensure that teaching, learning and achievement are of the highest possible standard ● To support and implement the initiatives agreed by the department and the school ● To work with the department in developing relevant schemes of work and programmes of study
Key tasks	
Teaching and learning	<ul style="list-style-type: none"> ● To set and share clear aims, goals and objectives ● To plan, deliver, review and evaluate learning experiences with particular regard to continuity and progression ● To ensure that a variety of teaching methods and styles are deployed ● To ensure that the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure ● To ensure that work for students is sufficiently differentiated in order to promote progress, engagement and challenge ● To provide effective feedback which promotes high expectations and enables all students to make progress ● To ensure that high quality resources are used to support and enhance learning ● To ensure that all students have an equal opportunity to succeed
Assessment, monitoring and reporting	<ul style="list-style-type: none"> ● To undertake accurate, relevant and regular assessment, recording and reporting of attainment and achievement which is aligned with department and whole school policy and practice

Professional training and development	<ul style="list-style-type: none"> • To undertake appropriate professional development to support effectiveness in role
Wider engagement	<ul style="list-style-type: none"> • To contribute to cross-curricular initiatives as appropriate • To make an active contribution to the school/department's programme of curriculum enrichment
General responsibilities	<ul style="list-style-type: none"> • To undertake the general responsibilities of all staff • To implement the most recent Conditions of Employment issued by the Department for Education • To undertake such activities as can be reasonably expected by the Headteacher or his/her representative

PERSON SPECIFICATION

Qualifications	<p>You will have:</p> <p>Degree in subject related discipline</p> <p>Qualified Teacher Status</p> <p>You may also have:</p> <p>Post graduate study in a subject related the relevant curriculum area</p>
Knowledge and experience	<p>You will have:</p> <ul style="list-style-type: none"> • excellent subject knowledge • experience of planning, teaching, reviewing and evaluating lessons and sequences of lessons at key stage 3, 4 and 5 <p>You may also have:</p> <ul style="list-style-type: none"> • experience in taking part and assisting in the preparation of extra-curricular visits
Skills and attributes	<p>You will have:</p> <ul style="list-style-type: none"> • the ability to recognise and deliver excellent classroom practice • excellent communication skills

	<ul style="list-style-type: none"> • high expectations of student learning & behaviour • a commitment to inclusion • the ability to work collaboratively
Strategic Development	<p>You will have:</p> <ul style="list-style-type: none"> • a willingness to support initiatives agreed by the department and school • a willingness to engage in professional research and development groups/teaching and learning workshops within the school <p>You may also have:</p> <ul style="list-style-type: none"> • the ability to make contributions to whole school initiatives
Teaching and Learning	<p>You will have:</p> <ul style="list-style-type: none"> • the capacity to create an exciting, stimulating and safe learning environment • the ability to use a variety of teaching methods, styles and resources • a commitment to the enrichment curriculum
Personal	<p>You will be able to:</p> <ul style="list-style-type: none"> • demonstrate a passion for your subject • demonstrate empathy • embrace challenge with enthusiasm and resilience • demonstrate a commitment to team work • manage your time and prioritise tasks effectively
Values	<p>You will be able to:</p> <ul style="list-style-type: none"> • work within Anglican foundation and ethos of Ranelagh • make an active contribution to a culture of excellence and high expectations • a commitment to your own professional development
Other	<p>Enhanced DBS Clearance (The successful applicant will be DBS checked through the school)</p>

RELIGIOUS EDUCATION AT RANELAGH

The Headteacher invites applications from well-qualified teachers who can inspire interest, enthusiasm and excellence in students. This is a full time and permanent position starting in September 2020. Development opportunities are excellent and responsibilities are available for the right candidate.

The RE Department at Ranelagh has an excellent reputation in teaching Theology, Philosophy and the Study of Religions to all students throughout their school career. The department often uses a pedagogy that is critically realistic so as to

- recognise that religious people perceive there to be a reality beyond the self, which presents itself as knowable,
- simultaneously acknowledge that claims to understand this reality should be put under critical scrutiny.

In every year the subject is taught in mixed ability groups. At Key Stage 3 students follow a Religious Education curriculum at Ranelagh, the basis of which is formed from the Locally Agreed Syllabus (2018). Christianity is given priority in the curriculum with additional focused study of other religions. Examples of current themes are:

Concepts in Christianity

Islam in Britain

The Person and Work of Jesus Christ

Courageous Advocacy

Human Image

Comparative Worldviews

At Key Stage 4 all students follow the Full Course GCSE Religious Studies Course and are entered for the examination. Students study Christianity and Islam. Examination results are very good; in 2019 68% of students achieved 4+ and 30% 7+.

Many students opt to continue studying the subject at A Level and study aspects of Christian Theology, Philosophy of Religion and Ethical theories. All Sixth Form students follow a course in General RE focusing on different theoretical and practical explorations of religion in contemporary society. Examination results are excellent; in 2019 75% students achieved A*-C with 50% students achieving A*-A.

TEACHER OF RE

We are looking to appoint a subject specialist to teach across the full age and ability range (KS3-5) with the possibility of A Level Religious Studies. The person appointed will be expected to work as part of a team to support the ethos and aims of the school.

Subject Teacher's Responsibilities

- 1 To support and implement the initiatives agreed by the department and the school.
- 2 To encourage and enable all students to achieve the highest standards of learning possible by:
 - setting and sharing clear aims, goals and purposes
 - planning, conducting, reviewing and evaluating learning experiences with particular regard to continuity and progression, content, activities, resources, feedback to students
 - making sure the learning environment is stimulating, well organised, attractive, safe and secure
 - ensure that the best possible quality resources are used
 - ensuring that a variety of teaching methods and styles are used with students
 - making sure that all students have an equal opportunity to succeed
 - undertaking accurate, relevant and regular assessment, recording and reporting of achievements
- 3 To work with the department in developing relevant schemes of work and in implementing the national curriculum.
- 4 To undertake cross subject/cross curricular investigations as appropriate.
- 5 To take a positive attitude towards professional development.
- 6 To undertake specific responsibilities in the Religious Education Department as agreed with the Curriculum Leader.
- 7 To undertake the general responsibilities of all staff.
- 8 To undertake the responsibility of a form tutor.

ETHOS AND AIMS OF RANELAGH SCHOOL

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with that Church at parish, deanery and diocesan levels.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its students.

The school aims to provide a supportive, stimulating and secure environment where high standards of learning and personal responsibility are expected and achieved and where every member of the school community is respected and valued.

- 1 To provide the environment, stimulus and opportunities which will encourage and enable every individual to discover and fulfil their potential.
- 2 To enable each individual to develop confidence and self esteem, and to encourage self reliance, self discipline and corporate responsibility both in school and in the wider community.
- 3 To develop each student's capacity to take responsibility for his/her own learning and to work constructively as a member of a group or team.
- 4 To provide opportunities for each student to participate in and enjoy a range of cultural, creative, practical, physical and social activities and to develop their knowledge and skills in these areas. To provide opportunities for moral and spiritual development.
- 5 To ensure that each student leaves school with qualifications and achievements commensurate with his/her ability, with the knowledge, skills, attitudes and values which will provide the confidence to lead a fulfilled and responsible life, and with an awareness that learning is a life long process.
- 6 To educate all students through a broad and balanced curriculum which will prepare them effectively for adult life in a multicultural society and an interdependent, changing world.

The achievement of these aims is dependent upon good communication and regular contact between staff, students, parents, governors and the wider community.

Please send a completed application to
Mrs B Stevens, Headteacher
Ranelagh School,
Ranelagh Drive, Bracknell RG12 9DA